Welcome to the CELC Webinar

- **If using audio via computer**, you should be hearing music. If you cannot hear it, run Adobe's Audio Setup Wizard, located under the Meeting Tab at the top left of the screen. If you have a headset you can enable your microphone by clicking on the microphone icon, connecting audio, and selecting join using computer. Be sure to mute your microphone unless you have a question to ask.

- **If using audio via phone**, call 1-866-242-8681 and enter conference code: 5145608212. If using the phone, merge your phone number by clicking the blue "i" located in the top right corner of the screen and follow the instructions. Be sure to press # before and after entering the 5 digit number to identify yourself. Be sure to press *6 to mute your line unless you have a question to ask.

- **Please note the chat box in the bottom left of your screen.** This is a way for you to communicate with the group and for us to communicate with you. There is also a private chat feature. If you see a name flashing next to the "Everyone" tab then you have received a private chat - this is especially important for people who joined us as "Guest".

- The **File(s) to download box** above the chat box contains a downloadable version of this PowerPoint presentation and other materials. If you would like to download before the meeting starts, please do so now.

CELC Cohort Celebration Equity Based Call to Action

Agenda

➢ Looping back with USICH
➢ Cohort Celebration: What was Accomplished
➢ Call to Action: Equity based CES
➢ Cohort Celebration: What's on the Horizon?
➢ Thank Yous!
➢ What's Next

Request from our Friends at USICH

FAQ Document from 2016

Questions to Consider:

1. What, if any, additional clarification is needed for any of the questions in the FAQ document?
2. What questions do you have about CE for youth that are not reflected in the FAQ document?
3. What other guidance would be helpful to strengthen implementation of CE for youth in your community?
4. What has contributed to your ability to implement CE for youth to-date? What has been challenging?

Celebrate Successes

"We have held **youth specific case conferencing** for CE since April. We have a better process of gathering data and our dashboard is much better.

"Our community plans on **using the consolidated CELC data** to understand how to **allocate future resources**.

"Getting the CoC to acknowledge the need for and allow a **separate youth CES**.

"We launched 6 Access Points and **began assessing** young people!

"We have implemented new by-name list policies that are really helping us to maintain more accurate and up-to-date data for youth in our community which is helping us to have a much **clearer picture of what's going on and where we have gaps**.

Community Spotlight: Springfield/ Hampden County

- Be flexible! I think sometimes we (professionals in the field) get hung up on what we've always done; what didn't work before- and are scared/ timid to try again, and afraid to truly think out of the box and towards what individuals "actually" need.

- Really working on our By-Name- Lists and thinking about how we will prioritize our list.

- Being free to discuss ideas, and change our prioritization and re-evaluating it every few months allowed us to see what works, and what doesn't.

Community Spotlights: Hennepin County

- Everything in regard to other communities, especially ones similar to Hennepin County.
- We are close to implementing community cards.
- We are doing a lot of work on incorporating HUD category 3 youth.

youth collaboratory   A WAY HOME AMERICA
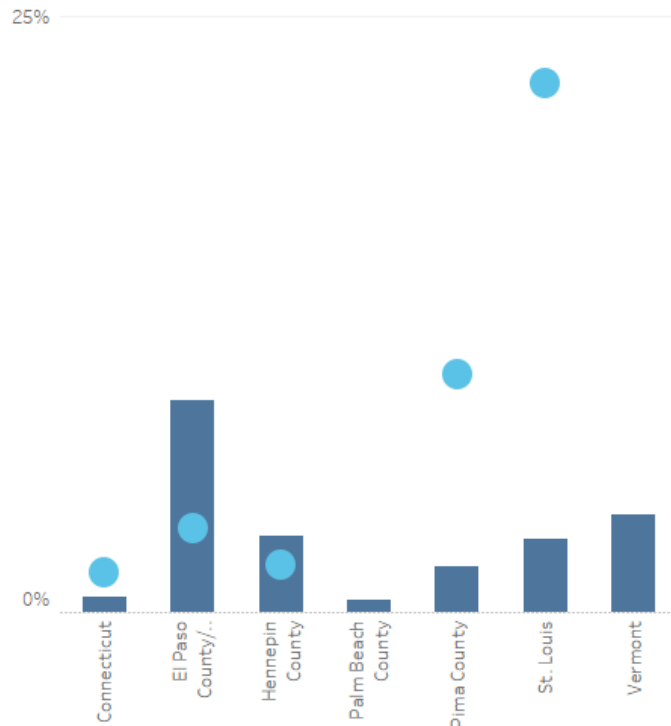
Designing Equity Based Coordinated Entry Systems

A Look at CELC Data Dashboard

Legend:
- % of youth on the BNL who identify as gender-diverse, LGBQ+ or youth of color
- % of youth who have been housed who identify as gender-diverse, LGBQ+ or youth of color
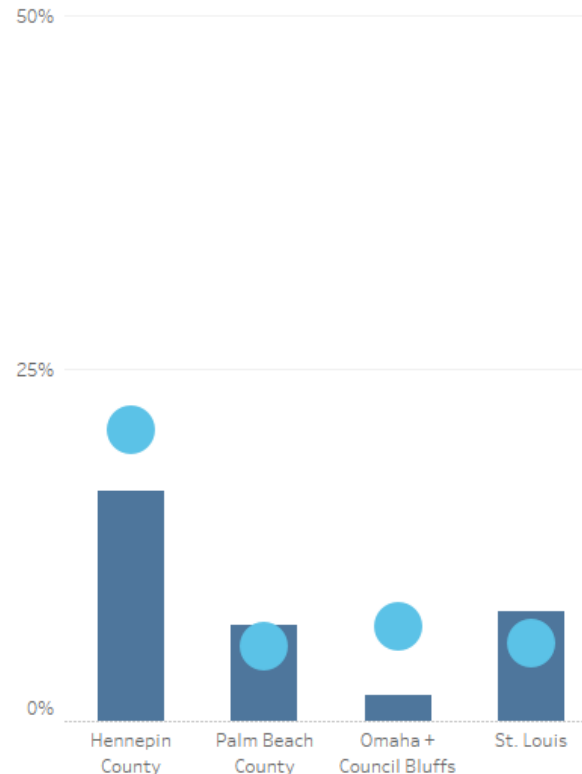
GENDER IDENTITY
Of youth on the BNL, what proportion are gender-diverse? Of youth who have been housed, what proportion are gender-diverse?
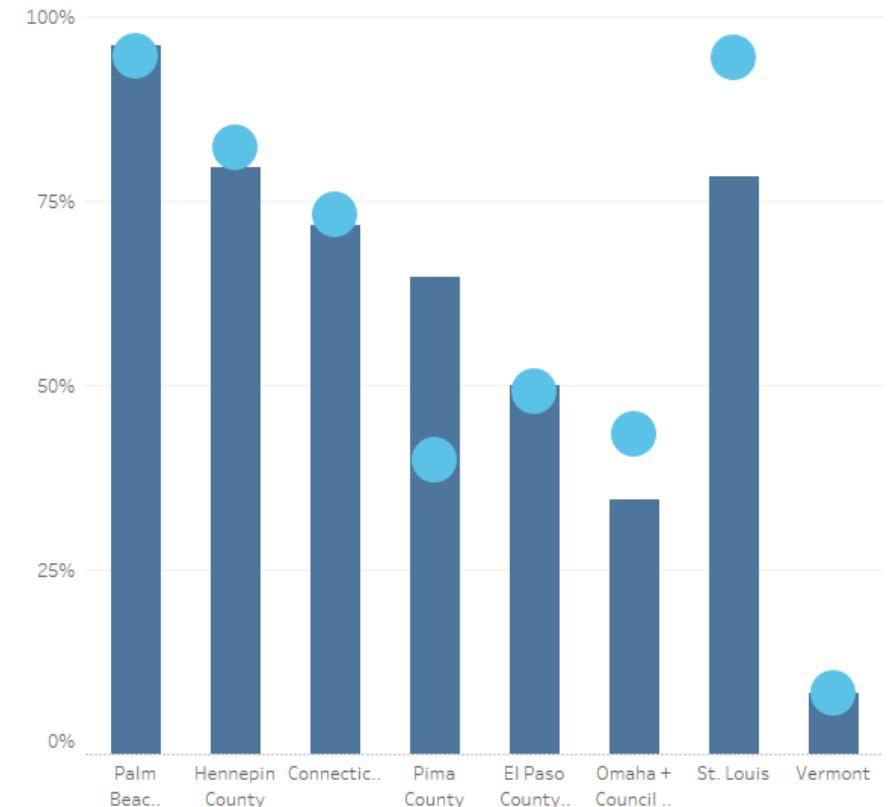
SEXUAL ORIENTATION
Of youth on the BNL, what proportion are LGBQ+? Of youth who have been housed, what proportion are LGBQ+?

RACE/ETHNICITY
Of youth on the BNL, what proportion are youth of color? Of youth who have been housed, what proportion are youth of color?

On the Horizon

"More **targeted navigation** for youth experiencing homelessness.

"Continuing to identify those in need of services who often "**slip through our cracks**".

"Discussing ways that **diversion can be incorporated into the initial client-case manager interaction** with a focus on evidence-based practices such as motivational interviewing and trauma informed care. The goal of diversion would be to empower youth in their own problem solving to exit youth homelessness without immediately entering youth into emergency services.

"**Adding in providers** to the youth and young adult case conferencing process who aren't funded by HUD

"Moving from 'assessment blitz' phase to actually **using the priority score to match** young people to vacancies

Community Spotlight: Omaha

- Putting learning into action

A Few More Resources:

Marc Dones | They/Them/Theirs

National Innovation Service

E: marc@nis.us | C: 917.780.4994

www.nis.us

A few more resources:

- **Continue on AWHA Data Dashboard**
- CoC Racial Equity Analysis Tool
- Using Data to Promote Equity
- SPARC: Supporting Partnerships for Anti-Racist Communities Phase 1 Findings
- LAHSA Report and Recommendations of the Ad Hoc Committee on Black People Experiencing Homelessness